

READING

COMPREHENSION



MAIN CHARACTERS

Name _____

Reading Comprehension

Nice and Neat

If you walk into Suzy's room, you wouldn't find a thing out of place. Suzy loves to clean. She always makes sure that her room is nice and neat. At school, her desk is always the cleanest one in her class! She has a spot for each one of her books. When Suzy needs something, she always knows where to find it.



1. Who is the main character?

2. What character trait would best describe the main character.

_____ the main character.



TRY IT FOR
FREE

STORY ELEMENTS

Reading Comprehension

Apple Orchard

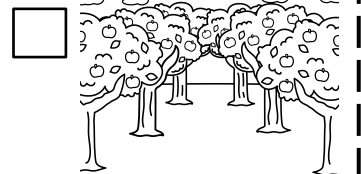
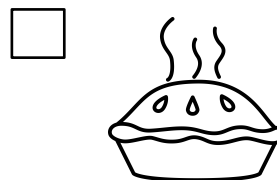
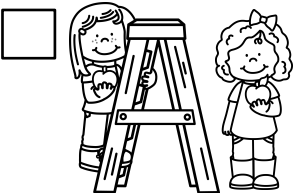
I went apple picking with my mom. We went to the apple orchard. It was so big! First, we walked through all of the apple trees. Next, we each picked six apples. Then, we put the apples in our baskets. Finally, we went home and made apple pie. I ate two pieces. It was so yummy!



1. What did we do first?

2. What did we do last?

Cut out the events and put them in order.



Name _____



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MAIN
CHARACTERS

Reading Comprehension

Nice and Neat

If you walk into Suzy's room, you wouldn't find a thing out of place. Suzy loves to clean. She always makes sure that her room is nice and neat. At school, her desk is always the cleanest one in her class! She has a spot for each one of her books. When Suzy needs something, she always knows where to find it.



1. Who is the main character?

2. What character trait would best describe the main character.

3. Write one detail from the story about the main character.

Name _____

Reading Comprehension

Fun in the Sun

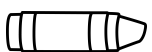
I could feel the warm sand on my feet as I ran for the water. I had been in the sun all day and I needed to cool off. The waves looked so pretty as they hit my legs. When I got out, I saw my brother building a sandcastle. "Come help!" he yelled. I filled a bucket with sand and sat down next to him.



What is the setting of the story?

Draw the setting.

--



Color the clues in the story.

Reading Comprehension

A Big Test

Emily is nervous about her big science test tomorrow. There are a few topics that she still doesn't understand. When she gets home from school, she asks her older sister to help her study. The two girls make flash cards on the topics Emily is having trouble with. Emily reads over the cards and her sister asks her questions. By the end of the night, Emily feels so much better. "I think I am going to get an A!" she says.



1. Who is the story about?

2. How does Emily feel at the end of the story?

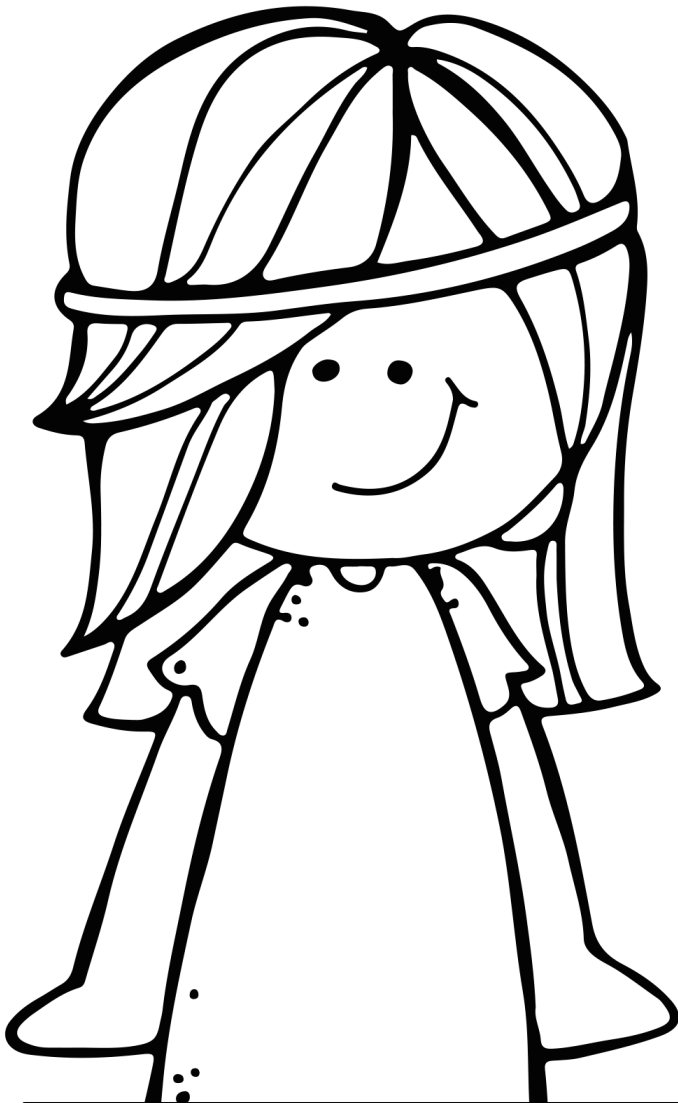
3. What is the problem in the story?

4. How is the problem solved?

THANK YOU

SEQUENCE

READING PASSAGES



► SEQUENCE
OF EVENTS

The time order of things that happened in the story.

HELPFUL WORDS

First, Next, Then, Finally
Beginning, Middle, End
Second, Before, After,
Last, Another

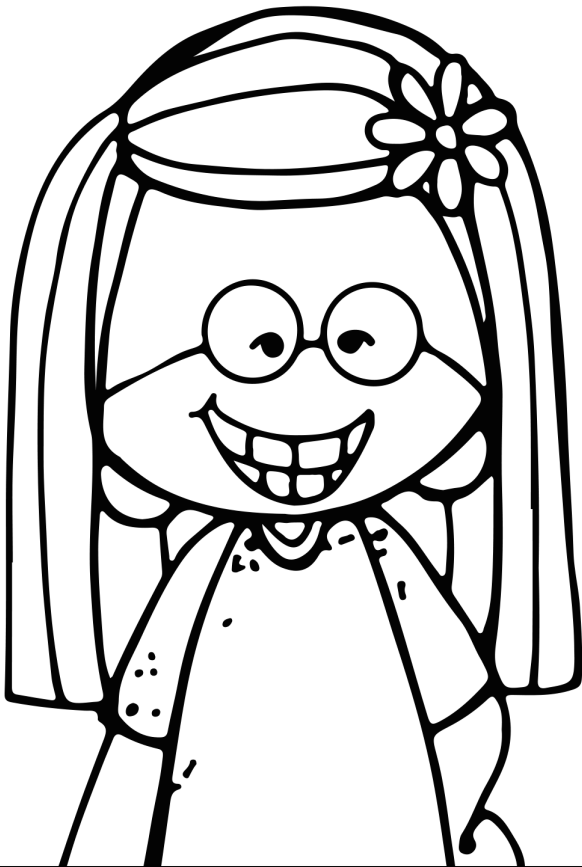
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PROBLEM ^{AND} SOLUTION

READING PASSAGES



► PROBLEM:

something that goes wrong in the story

► SOLUTION

how the problem is solved

NAME:

CHARACTERS

READING PASSAGES



► CHARACTERS

people, animals, and
other creatures in a
story

Who is the
story about?

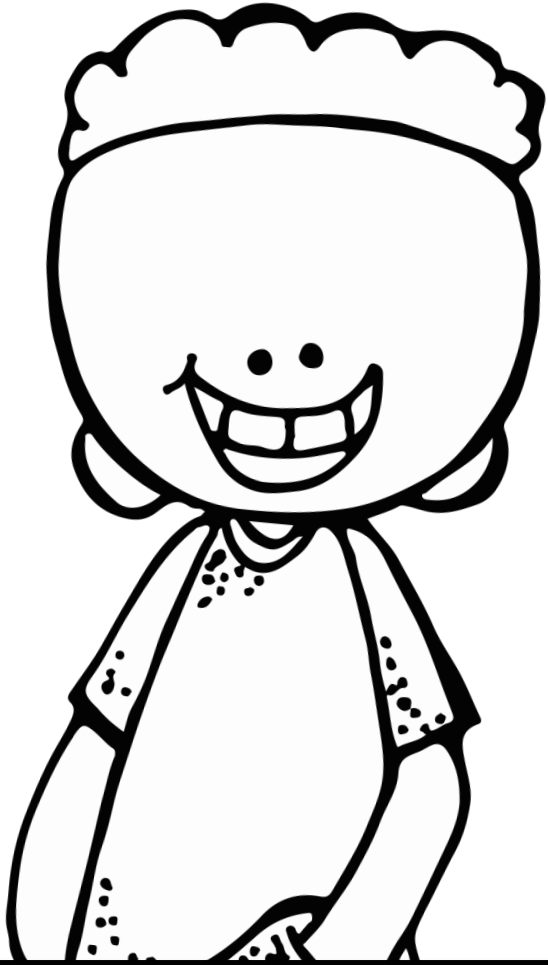
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SETTING

READING PASSAGES



► SETTING:

the time and the
place where the
story occurs

NAME:



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PLOT

READING PASSAGES



► PLOT:

The plot of a story is made up of the problem, important events, and the resolution.

NAME:



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Reading Comprehension

Apple Orchard

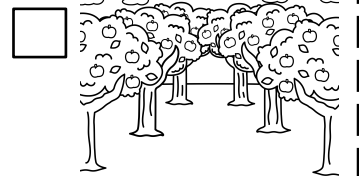
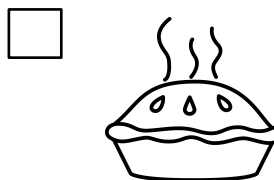
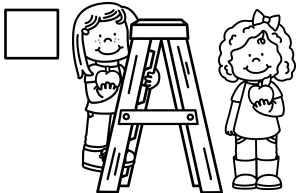
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Cut out the events and put them in order.



Reading Comprehension

Read the story and answer each question.

A Trip to the Nurse

Tony's class was playing kickball for recess. He was having so much fun! When the ball went flying into the air, he quickly ran to catch it. Instead of catching the ball, the ball hit Tony's head. Tony fell to the ground. "My head really hurts," he told his teacher. Tony's teacher walked him to the school nurse. She gave Tony an ice pack for his head. Soon, his head began to feel better.



What is the problem in the story?

What is the solution in the story?

Name _____

Reading Comprehension

Nice and Neat

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3. Write one detail from the story about the main character.

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1. Who is the main character?

a. Suzy

b. Suzy's dad

c. Dan

2. What character trait would best describe the main character?

a. mean

b. organized

c. bossy

3. Circle a detail from the story about the main character.

Suzy's dad
is tall.

Suzy always
makes a mess.

Suzy likes
to clean

Reading Comprehension

Fun in the Sun

I could feel the warm sand on my feet as I ran for the water. I had been in the sun all day and I needed to cool off. The waves looked so pretty as they hit my legs. When I got out, I saw my brother building a sandcastle. "Come help!" he yelled. I filled a bucket with sand and sat down next to him.



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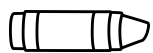
a. the zoo

b. football game

c. school playground

d. the beach

Draw the setting.



Color the clues in the story.

Reading Comprehension

A Big Test

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1. Who is the story about?

2. How does Emily feel at the end of the story?

3. What is the problem in the story?

4. How is the problem solved?
